



Respect, Responsibility, Resilience

Personal, Social, Health and Economic Education (PSHE) Policy

Reviewed: January 2021

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PSHE Intent

At Abingdon Primary School we believe that children are all individuals and therefore, we encourage our three core values: respect, responsibility and resilience in a happy and caring atmosphere. The teaching and learning of PSHE supports and upholds this vision.

PSHE deals with the diverse beliefs, values and attitudes that individuals and societies hold. They help pupils to develop themselves, their understanding of the world, and their ability to communicate their feelings. PSHE helps children to acquire British values and attitudes which are necessary if they are to make sense of their experiences within school and life itself, value themselves, respect others, appreciate differences and diversity and feel confident and informed as a British citizen.

Our PSHE programme is reviewed and evaluated regularly to ensure provision is relevant, up-to-date and of the highest quality. The three core themes of the PSHE curriculum are:

- Health and wellbeing
- Relationships
- Living in the wider world

At Abingdon we have broken them down further, to create a long term plan of meaningful questions for the children in each year group.

Rights and responsibilities (Living in the Wider World)	Feelings and friendship (Relationships)	Health (Health and Wellbeing)
Money (Living in the Wider World)	Safety and risk (Health and Wellbeing)	Identity (Living in the Wider World)

At Abingdon we also have a Sex and Relationships curriculum (SRE) and Drugs and Alcohol curriculum (DAE). These are taught as part of a spiral curriculum and build upon the previous year's learning. They also link to the national curriculum objectives for science.

At Abingdon we know that PSHE education cannot exist in isolation. Therefore it is part of a whole school approach and our Creative Curriculum and Science curriculum provide a variety of opportunities for children to make links to other areas of learning and explore a wide range of social, moral, cultural and behavioral issues.

Our assemblies and whole school activities help to develop the children's learning and understanding in areas including E-Safety, Anti-Bullying and Charity work.

Through PSHE, we believe we can enhance children's education and help them become caring, respectful and confident individuals, who can be part of a diverse community.

Implementation

Abingdon seeks to provide a safe, secure learning environment for PSHE that enables children and young people to gain accurate knowledge, develop their own values and attitudes, and develop skills to grow into happy, confident, successful adults.

To ensure high standards of teaching and learning in PSHE, we implement a curriculum that is progressive throughout the whole school. At the beginning of each year, every class sets ground rules that children must follow during PSHE lessons. This creates a safe and supportive learning environment and allows children to feel comfortable and to speak openly and honestly. At Abingdon Primary School we promote the needs and interests of all pupils, irrespective of gender, culture or background and all teachers take into account the children's age, ability and readiness.

PSHE will be provided through discreet curriculum time, assemblies, class discussions/circle times, as and when issues arise and through extra-curricular activities. We also promote PSHE through whole school learning weeks, these include: mental health awareness week, safer internet day and Anti-Bullying week.

We respect pupils' unique starting points by providing learning that is suitable to their level, taking into account their age, maturity and how emotionally secure they are.

Early Years and Foundation Stage

In Early Years, PSHE is a prime area of learning therefore an integral aspect of daily planning, teaching and learning. Early Years focusing its PSHE planning on the following themes:

- Health and wellbeing
- Relationships
- Living in the wider world

Planning is mainly child led to reflect the interests of the children and the needs of the school. Children take part in circle time and discuss topics and themes that are at their level. Teachers look at the three core themes on the progression map and take aspects of these to inform their planning.

Key Stage One and Two

Within Key Stage One and Two PSHE lessons are often more structured and follow the Abingdon progression map of skills. This follows the three core themes which have been adapted specifically for the children at Abingdon Primary School. PSHE should be taught for at least half an hour once a week.

Across the school each class has a shared PSHE class book. In this book circle time discussions are recorded, pictures of activities that are completed during PSHE lessons and any comments made by children that are relevant to the topic are included. The PSHE books do not need to be marked however there needs to be clear evidence of pupil response throughout the book. Each page of the PSHE book should display the learning objective and a brief explanation of the activity along with evidence of the learning. This evidence may be in the form of: pictures of the children taking part, examples of individual work or post it notes to show the children's responses.

The PSHE subject leader is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader will monitor plans and the teaching and learning of PSHE in order to evaluate strengths and weaknesses in the school and indicate areas for improvement. The subject leader will regularly evaluate the scheme of work to ensure that the needs of the pupils are being met and that there is progression and continuity of learning through the school.

During PSHE lessons children have the opportunity to form and share opinions, value differences, recognise feelings and emotions as well as identify what makes relationships healthy.

British Values

As a school we promote British values to ensure that our children leave school prepared for life in modern Britain. We support the values of democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.

Through aspects of school life such as voting for school council members, assemblies and discrete PSHE lessons, these values are embedded within our curriculum. We plan assemblies and lessons to teach the children about our values, respecting similarities and differences, tackling stereotypes and understanding why some people discriminate.

We aim to empower children to have a voice and to stand up against discrimination, valuing equality, tolerance and mutual respect.

Impact

We firmly believe that a meaningful PSHE curriculum is the key to children becoming confident, tolerant and well-rounded individuals and future adults. Children can approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life.

From exposure to a range of global issues and problems, children can build up tolerance and a sense of responsibility of being a global citizen.

Through the teaching of our PSHE curriculum children can understand the different lifestyles that people may lead and be respectful and accepting towards those leading different lives to themselves.

We measure the impact of our curriculum through the following methods:

- Assessing children's understanding of topic linked vocabulary before and after the unit is taught.
 - Summative assessment of pupil discussions after their learning.
 - Informal teacher assessments through observations during lessons.
 - Pupil voice interviews linked to PSHE lessons.
 - Book looks- a monitoring of the big class books.
- Termly book flicks where teachers can look at the work being done in the other year groups/classes.
 - Annual reporting of standards across the curriculum.

At Abingdon we have clear expectations of what the pupils will know and understand at the end of each year and key stage. Assessment should offer the children the opportunity to reflect on their own progress.

