



Whole School Year Plans - Cycle A 2023-24

	Autumn		Spring		Summer	
EYFS (not 2 yr cycle)	All About Me! Autumn	Winter Wonderland Festivals and Celebrations	When I Grow Up...	Who Lives Where?	Growth and Change	Once Upon a Time...
KS1	<u>Dungeons and Dragons</u> Pupils will develop their awareness of the past comparing Elizabeth I with Elizabeth II. They will look at significant events beyond living memory such as The Great Fire of London and understand what life was like during those times. They will identify famous landmarks past and present and make aerial maps using keys and symbols.		<u>The Secret Garden</u> Pupils will look at the local area of Reddish with a focus on making maps and plotting routes using keys and symbols. They will look at how the area has changed over time and identify significant individuals, places and historical events. They will look at new local artist Kate Kelly who designs 3D artwork of plants and animals.		<u>Going on Safari</u> A comparison between a Non-European country (a country in Africa) and our local area. A focus on human and physical geography, weather patterns, locational knowledge of countries and oceans. Pupils will develop their geographical skills and fieldwork. Pupils will also look at significant individuals who have shaped Africa such as Nelson Mandela	
LKS2	<u>Eureka!</u> A focus on Ancient Greeks through inventions and ideas. A study of how the Ancient Greeks lived and what civilisation was like then. Links with the Olympics and also Ancient Greek artwork and pottery and the stories of the Greek Gods.		<u>Globetrotters</u> A comparison between a European Country and our local area. A study of geographical features as well as culture, food, sport and Art looking at and using the work of Picasso and Dali		<u>Tomb Raiders!</u> A focus on Ancient Egypt and Egyptians, the geographical features of Egypt including a study of rivers and the use of the River Nile.	
UKS2	<u>Behind Enemy Lines.</u> An in-depth study of World War 2. Pupils will learn about the key events of the war, rationing, understand what life was like during the war, the impact the war had on society and gender roles. We will kick start our topic by designing and making Anderson Shelters.		<u>What a Wonderful World</u> A comparison between a non-European country (N&S America) and our local area. We will learn about the rivers and mountains that run through these places and natural disasters that occur in both. We will learn about the physical geography of these places including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.		<u>Raiders or Traders</u> Rotten Romans! What did they invent? How did they trade? Where did they invade? What impact has this made on British society? Pupils will look into significant events which happened during this time period and how they have shaped our world today.	



Whole School Year Plans- Cycle B 2024 - 25

	Autumn		Spring		Summer	
EYFS (not 2 yr cycle)	All About Me! Autumn	Winter Wonderland Festivals and Celebrations	When I Grow Up...	Who Lives Where?	Growth and Change	Once Upon a Time...
KS1	<u>Down in the Deep Dark Wood</u> Pupils will look at the local area of Reddish, making maps and plotting routes using keys and symbols. They will look at how the area has changed over time and identify significant individuals, places and historical events within the local area including William Houldsworth and LS Lowry. They will study what life was like for their grandparents and look at toys from the past.		<u>To Infinity and Beyond</u> Pupils will develop their awareness of the past through comparing significant individuals such as Neil Armstrong and Christopher Columbus. They will look at events beyond living memory such as man landing on the moon and how aviation and space travel developed.		<u>A Taste of India</u> A comparison between a Non-European country (India) and the UK. A focus on human and physical geography, locational knowledge of the country and its history, landmarks and culture. Pupils will compare India with their local area through its physical and human features.	
LKS2	<u>Stones 'N Bones</u> A historical study of early civilisations focusing on the stone age, and the impact they have had. The study also links to rocks, fossils and geographical features.		<u>Extreme Earth</u> A geographical study into Natural Disasters –in particular volcanoes- how , why and where they occur and the effect they have on the geography of an area Local area		<u>As Mad as a Hatter</u> A local history study of Stockport and the rise of the hat industry in a small town. Looking at reasons why succeeded and also why it diminished.	
UKS2	<u>Fight for your rights</u> Pupils will develop their awareness of what a right is and why there is a need for them to be fought for. Pupils will conduct an in-depth study of significant people who have fought for rights, for example: The Suffragettes, Martin Luther King, Rosa Parks, Nelson Mandela, and will understand their crucial impacts on the world we live in today.		<u>Time Travellers</u> Pupils will discover what life was like in Ancient Maya, they will investigate how their culture and contrasts with British culture and what impact they have had on our world today. There will be Geography links to Central America. Children will also design and make a Mayan Mask.		<u>Eco Warriors</u> Pupils will investigate what environmental concerns we are faced with today and what we can do to provide a 'better tomorrow'. Children will also look at inventions, famous inventors and also consider what new invention could help our society and environment.	