

**ABINGDON PRIMARY SCHOOL –  
RE Yearly overview Cycle A**



CURRICULUM AREA	FS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Autumn 1</b>	<b>F1:</b> Which stories are special and why?	Dungeons and Dragons 1.3 Who is Jewish and what do they believe? <i>Skills: A1, A2, A3 &amp; C1</i>	Eureka! L2.2 Why is the Bible so important for Christians today? <i>Skills: A1, A2, B1 &amp; C3</i>	Behind Enemy Lines U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? <i>Skills: A1, A2, B1, B3 &amp; C3</i>			
<b>Autumn 2</b>		1.4 What can we learn from sacred books? <i>Skills: A2, B3, C1 &amp; C3</i>	L2.3 Why is Jesus inspiring to some people? <i>Skills: A1, A2, B1 &amp; C3</i>				
<b>Spring 1</b>	<b>F4:</b> Which times are special and why?	The Secret Garden 1.5 What makes some places sacred? <i>Skills: A1, A3, B1, B2 &amp; C1</i>	Globetrotters L2.4 Why do people pray? <i>Skills: A1, A2, A3, B2 &amp; B3</i>	Survival of the Fittest <b>U2.5</b> Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Skills: A1, B2, B3, C2 &amp; C3</i>			
<b>Spring 2</b>							
<b>Summer 1</b>	<b>F6:</b> What is special about our world?	Going on Safari <b>1.8</b> How should we care for others and the world and why does it matter? <i>Skills: A2, B1, C1, C2 &amp; C3</i>	Tomb raiders <b>L2.9</b> What can we learn from religions about deciding what is right/wrong? <i>Skills: A2, B1, B2 &amp; C3</i>	Raiders or Traders <b>U2.8</b> What different does it make to believe in ahimsa (harmlessness), grace, and /or Ummah (community)? <i>Skills: A1, B2 &amp; B3</i>			
<b>Summer 2</b>							

**ABINGDON PRIMARY SCHOOL –  
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CURRICULUM AREA	FS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<b>Autumn 1</b>	<b>F1:</b> Which stories are special and why?	<i>Down in the Deep, Dark Woods</i> 1.1 Who is a Christian and what do they believe?  <i>Skills: A1, A2, A3, C1 &amp; C3</i>	<i>Stones n' Bones</i> L2.1 What do different people believe about God?  <i>Skills: A1, B1, B2 &amp; C1</i>			<i>Fight For your Rights</i> <b>U2.1</b> Why do some people believe God exists?  <i>Skills: A2, A3, B1, B2 &amp; C1</i>	
<b>Autumn 2</b>		1.2 Who is Muslim and what do they believe?  <i>Skills: A1, A2, A3 &amp; B1</i>					
<b>Spring 1</b>	<b>F4:</b> Which times are special and why?	<i>To Infinity and Beyond</i> <b>1.6</b> How and why do we celebrate sacred and special times?  <i>Skills: A1, A2, B1 &amp; C1</i>	<i>Extreme Earth</i> <b>L2.6</b> Why do some people think that life is a journey and what significant experiences mark this?  <i>Skills: A1, A2, A3, B1, B2 &amp; C1</i>			<i>Time Travellers</i> U2.4 If God is everywhere, why go to a place of worship?  <i>Skills: A1, A3, B2, B3, C1 &amp; C2</i>	
<b>Spring 2</b>							
<b>Summer 1</b>	<b>F6:</b> What is special about our worl?	<i>A taste of India</i> 1.7 What does it mean to belong to a faith community?  <i>Skills: A1, A3, B1, B2 &amp; C2</i>	<i>As mad as a hatter</i> L2.7 What does it mean to be a Christian in Britain today?  <i>Skills: A1, A2, A3, B1, B2 &amp; C2</i>			<i>Tomorrow's World</i> <b>U2.6</b> What does it mean to be a Muslim in Britain today?  <i>Skills: A1, A2, &amp; B1</i>	
<b>Summer 2</b>							

\*\*\* Humanism supplement strands needed to be taught alongside all highlighted \*\*\*

- Strand A - Believing
- Strand B - Expressing
- Strand C - Living