



# Listening to children read

## Parent Guide



We encourage daily reading at home of **approximately 10-20 minutes**. This will help to improve their confidence with fluency and comprehension. (Please sign your child's reading record each time they read and send it in every day.)

Depending on the child, this time should be a **combination of listening to your child read aloud and then a discussion about what they have read using some of the questions** contained in this booklet (see pages 5 and 6).

For those children who find reading a challenge, you could also take it in turns to read the text aloud.

The conversation between you and your child when listening to them read is as important as encouraging them to read fluently.

The questions contained in this booklet will encourage dialogue between you and your child which will benefit their understanding of the text and inference skills.

The booklet also has ideas for strategies **children can try when they are struggling to decode new words (see page 4)**. Children need to have the opportunity to have a go at decoding new or tricky words using some of these strategies. At the same time, **don't let them struggle unnecessarily**. You can help them by modelling the strategies, for example, how to sound the word out or use clues from the page or text.

### **EYFS/ Early readers question prompts**

**Before reading the book:**

Encourage the child to handle the book and hold it the correct way around.



Can you find the front cover?

What can you see on the front cover?



What might this book be about?

Can you find/point to the title?

What might happen in the story?



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**During the reading of the book:**

Encourage the child to talk about the pictures and what is happening in the story. They may also like to turn the pages, join in with repeated words and phrases, and listen to/identify any words that rhyme.



What is happening on this page?

What might happen next?



What does this word mean?

Do you like ...?



What might happen at the end of the story?

Can you turn to the next page?



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**After reading the book:**

Encourage the child to talk about what happened in the book.



What happened in the story?

What happened to this character?



What did you find out?

Did you like this book? Why?

What was your favourite part?



Who was your favourite character?



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## **KS1/ KS2 question prompts**

### **Questions to ask before you read**

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

### **Questions to ask during the reading**

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read \_\_\_\_\_, it made me picture \_\_\_\_\_ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

### **Questions to ask after reading**

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were \_\_\_\_\_, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?

### **Filling in your child's reading record:**

Please write in your child's reading record every time they read, to say the date, what book/pages they have read and any comments about their reading that day.

### **Some examples of comments you might make are:**

#### **Positives:**

Read familiar words independently.

- sounded out any words they weren't sure of.
- He/she could recognise the (oa, igh, ee etc) sound when reading the words.
- Showed a good understanding of the text by answering questions.
- Able to predict what happens next.
- Used their phonics to read new words.
- Discussed the story.
- Used great expression
- . • Self-corrected themselves independently.
- Read with fluency.
- Remembered many words by sight.
- Could recall words previously read.
- Could read 'Common Exception Words' (KS2) / 'Red words' (KS1/Rec) within the text.
- Used the punctuation well (Paused at full stops, used expression for exclamation marks etc.)
- Was able to relate what they had read to own experiences.
- Answered questions '\_\_\_\_\_' well.
- Able to predict what will happen next.

#### **Next Steps:**

- Struggled to sound out the word.
- Struggled with the (oa, igh, ee etc) phoneme.
- Guessed the words.
- Needed some support with . . . . .
- Struggled to understand what the text/story was about.
- Was not engaged with this book today