



Abingdon Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received	£18,244	Amount of Grant Spent		Date July 2023	Updated July 2023
RAG rated progress:					
<ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving hg consistently • Purple – impacted by Covid 19 restrictions 					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	2021/22	22/23
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	17%	13%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes -extra swimming sessions for Y6 after SAT's.	No

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23
- Introduce Active Classrooms	Purchase Teach Active	£500	Teach Active being used in class,	Implement Teach Active across school, including staff meetings for staff training.	NA	
- Reintroduce Daily Dash/ Smile for a mile across the school	R and KS1 to participate regularly in Daily Dash.	To be confirmed	Huge turnover of staff has impacted the consistency of Daily Dash	Follow up on quotes to have a running track installed. Re launch Smile for a Mile/Daily Dash across school with new staff.		
- Extend extra-curricular activities that are on offer.	Introduce more varied offer of extra-curricular Carry out pupil voice.	£2,055		Coaches and staff members working together to deliver clubs. Utilize strengths of new staff to take on after school active clubs.		
- Girls active	Pupil voice Set up clubs initiated by girls		Set up a girls football club after feedback from pupil voice that the girls wanted a separate football club.	Attend Girls Activation Days (SHAPES) Attend girls inter football events		
- Boys active	Mental Health Pilot Encourage new staff/ECT's to oversee Boys Active		Interventions for individual children such as football/trampoline/brain breaks	.		

<p>- Increase active lunchtime opportunities</p>	<p>Lunchtime supervisor to oversee continuation of prior training activities for active lunchtimes. Lunchtime supervisor and PLT to audit and maintain equipment for active lunchtimes. SCFC to deliver lunchtime multisport. Attend C4L training.</p>	<p>£6,350 (SHAPES package) £1,931.24</p>	<p>Huge turnover of staff</p>	<p>Lunchtime supervisor to train new midday supervisors. YA training/C4L training. Get a C4L club up and running. Audit and order equipment as necessary.</p>		
<p>- Maintain curriculum at 2 hours physical activity per week</p>	<p>Continue to support staff with specialist teacher of PE in gymnastics and dance. Timetable secure PE lessons within school. Staff to use PE Primary Passport units to guide lesson planning. SCFC to deliver games following medium term plan and unit lesson plans.</p>	<p>STofPE incl in SHAPES package.</p>		<p>Continue CPD with STofPE in games and OAA units particularly (and gymnastics for ECT's.)</p>		
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>		<p>Sustainability and suggested next steps:</p>	<p>21/22</p>	
<p>- Improve attendance & punctuality</p>	<p>Breakfast club to be highly active. After school club to be highly active.</p>		<p>Dance club Freddy Fit Festivals</p>	<p>Attend C4L training and A Fostering responsibility in poor attendance by becoming leaders.</p>		

	Offer more varied Extra - curricular clubs. Attend C4L training. Use social media/dojo's to promote PE/celebrate achievements.	£2,055				
- Improving behavior and attitudes to Learning	Daily dash/ smile for a mile to be used as brain breaks. Engaging children through sports leadership, responsibilities and leadership awards. Celebrate sports achievements in assemblies. Attend the Plaza celebration evening. Use social media to promote sporting events/celebrate achievements.	SHAPES package	Interventions More chn as YA More chn with SEND as YA	Promote Daily Dash/Mile across school. Look at linking with Zones of regulation. Mark out Daily Mile track. New cohorts to be involved in sports leader training.		
- Improving Academic Achievement by Introducing Active Classrooms	Maths of the day training to be done in school. Daily dash/ smile for a mile to be used as brain breaks. Attend the Plaza celebration evening with young leaders.			Embed the consistent use of good practice in Active classrooms across school. Attend the Plaza celebration evening with young leaders. Promote Daily Dash/Mile across school. Look at linking with Zones of regulation. Staff training and check ins.	NA	
- Heightening awareness of Health & Well Being/SMSC	Re introduce active lunchtimes. Maintain a priority for lunchtimes to be active. C4L training. Freddy Fit workshops.	STofPE incl in SHAPES package		Train new play leaders (use previous play leaders to deliver training.) YA training/C4L training. Start a C4L club with C4L champions for less active		

				children. Lunchtime supervisor to train new midday assistants and maintain active lunchtimes. Developing the link between SMSC and physical activity.		
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	22/23
- Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Continue to support staff with specialist teacher of PE in gymnastics and dance. Timetable secure PE lessons within school. Staff to use PE Primary Passport units to guide lesson planning. SCFC to deliver games following medium term plan and unit lesson plans.	STofPE incl in SHAPES package.	All staff continue to deliver 2 hours of PE per week (incl swimming.)	Continue CPD with STof PE in games and OAA units particularly (and gymnastics for ECT's.)		
- Raise the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources	Audit staff on where the needs for CPD are. Timetable Specialist Teacher of PE to deliver CPD.	STofPE incl in SHAPES package	Staff feedback. Lesson observations/learning walks. CPD delivered to all ECT's and new teachers in Gym and dance.	Incentive to get more staff to attend CPD sessions provided by SHAPES. CPD in games and OAA. ECT's to have gym and dance CPD.		

<p>- PE Coordinator allocated time for planning & review</p>	<p>Plan in time with STof PE to plan and review.</p>	<p>STofPE incl in SHAPES package</p>	<p>Discussed impact over the year with STof PE. Planned for next year/ ways to get more staff involved. Plan dates in advance for planning and review time, 1 per term.</p>	<p>Continue to liaise with ST of PE to plan and review.</p>		
<p>- Review supporting resources</p>	<p>Audit resources. Order what is needed. Conversation termly with all staff and sports coaches (agenda item) to discuss any requirements re: equipment/resources. Making sure staff know what is available. Making sure equipment is looked after. Introduce asst/tracking system for PE.</p>	<p>£1931.24</p>	<p>Consumables replenished. Equipment audit including Active lunchtimes equipment. Making sure staff know what is available Conversation termly with all staff and sports coaches (agenda item) to discuss any requirements re: equipment/resources.</p>	<p>SLT involved in ensuring equipment is looked after. Introduce asst/tracking system for PE. Sports Day equipment and resources audit. Daily mile track.</p>		
<p>- Review and improve PE equipment to support quality delivery</p>	<p>Audit resources. Order what is needed.</p>	<p>£1931.24</p>	<p>Consumables replenished. Audit of equipment including active lunchtimes equipment.</p>	<p>Audit and order Sports Day equipment and resources. Daily mile track.</p>		
<p>- Support teachers & other adults to access relevant CPD to enhance the school PESS workforce</p>	<p>Audit staff on where the needs for CPD are. Timetable Specialist Teacher of PE to deliver CPD.</p>	<p>STofPE incl in SHAPES package</p>	<p>Staff feedback. Lesson observations.</p>	<p>Incentive to get more staff to attend CPD sessions provided by SHAPES.</p>		

<ul style="list-style-type: none"> - Develop an assessment programme for PE to monitor progress 	<p>Look at assessment systems.</p>		<p>Initial training for staff and monitoring of usage.</p>	<p>Introduce an assessment/tracking system provided by SHAPES.</p> <p>Meet with STofPE to look at assessment of PE.</p> <p>Get Set PE Assessment Lanyards</p>		
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	<p>21/22</p>	
<ul style="list-style-type: none"> - Review extra-curricular offer 	<p>Audit clubs to ensure need is met Carry out pupil voice.</p>	<p>£2,055</p>	<p>Attendance figures and pupil voice comments.</p> <p>Pupil Voice completed.</p>	<p>Coaches and staff members working together to deliver clubs. Responding to pupil voice.</p>		
<ul style="list-style-type: none"> - Review extra-curricular activity balance 	<p>Audit of which groups of children have attended clubs.</p>		<p>Attendance figures</p>	<p>Target specific pupils with relevant clubs/activities.</p>		
<ul style="list-style-type: none"> - Improve offer for SEND pupils 	<p>Audit SEND pupils attending extra-curricular clubs.</p>	<p>£2,055</p>	<p>Attendance figures. SEND pupils represented at SHAPES events. Keeping registers. SEND children involved in extracurricular. Activities adapted to suit individual needs of SEND pupils.</p>	<p>Attend relevant SEND events Continue to keep register/record of children attending events. Increased role of SENDCo in role of Physical</p>		

				activity and PE.		
- Target inactive pupils	Audit of pupils attending clubs. BMI data. Attend Boys and Girls active workshops.	Freddy Fit	Freddy fit workshops. Wide range of extracurricular activities. Active lunchtimes. Individual children signposted to extra-curricular clubs. Involvement of school nurse in signposting individual children/families to physical activity.	Continue to audit and encourage less active pupils. Respond to their needs and offer relevant activities. Pupil voice. Engagement of pupils.		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	21/22	
- Plan School Games Participation including a cross section of children who represent school	Continue to attend events. Offer 3 new competitions throughout the year.	SHAPES package.	Numbers attending competitions. Participated in various level 2 events. Register of children attending to ensure all children access provision.	Continue to attend events.		
- Review competitive opportunities for SEND children	Audit SEND pupils attending events.		Attendance figures. Register of children attending to ensure all children access provision.	Attend relevant SEND events as a focus for next year.		
- Increase Level 1 competitive provision	Continue to develop Level 1 competition.		Sports Day Bounce to Birmingham.	Continue to offer and plan in Level 1 events in school.		
- Book transport in advance to ensure no barriers to children attending competitions	Plan in advance competitions to be attended and book transport at the beginning of the year.		Transport booked	Continue to plan in advance.		
- Extending Competition Offer	Plan in advance competitions to be attended. Identify new competitions to enter.		Competitions attended (register)	Continue to plan in advance. Enter 3 new		

				competitions.		
- Create Stronger Links to Community Clubs	Bring in specialist coaches to support staff clubs.		Support from coaches to develop extra - curricular clubs has led to community links. Children attending clubs outside school. MUFC	Continue to build club links. Rvhs – basketball Basketball posts		

30 Active Minutes Review

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Active Breakfast club Active after school club Continuous provision	Active Breakfast club Active after school club Continuous provision After school Dance club	Active Breakfast club Active after school club Continuous provision Multi skills club	Active Breakfast club Active after school club Continuous provision	Active Breakfast club Active after school club Continuous provision
Year 1	Active Breakfast club Active after school club Active lunchtimes After school gymnastics	Active Breakfast club Active after school club After school Dance club After school football	Active Breakfast club Active after school club Multiskills club Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Active lunchtimes
Year 2	Active Breakfast club Active after school club Active lunchtimes After school gymnastics	Active Breakfast club Active after school club After school Dance club After school football	Active Breakfast club Active after school club Multiskills club Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Daily dash Active lunchtimes
Year 3	Active Breakfast club Active after school club Active lunchtimes After school cheerleading	Active Breakfast club Active after school club Multi skills Football club	Active Breakfast club Active after school club Multiskills club Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Active lunchtimes After school basketball
Year 4	Active Breakfast club Active after school club Active lunchtimes After school	Active Breakfast club Active after school club Multi skills Football club	Active Breakfast club Active after school club Multiskills club Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Active lunchtimes After school basketball

	cheerleading				
Year 5	Active Breakfast club Active after school club After school cheerleading	Active Breakfast club Multi skills after school club Football club	Active Breakfast club Active after school club Multiskills club Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Active lunchtimes After school archery After school basketball
Year 6	Active Breakfast club Active after school club Active lunchtimes After school cheerleading	Active Breakfast club Active after school club Multi skills Football club	Active Breakfast club Active after school club Multi skills club Active lunchtimes	Active Breakfast club Active after school club	Active Breakfast club Active after school club Active lunchtimes After school archery After school basketball