|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **NEW**  |  |  | **ABINGDON PRIMARY SCHOOL –****Science Yearly overview Cycle A** |   |  |
| **CURRICULUM AREA**  | **FS**  | **YEAR 1**  | **YEAR 2**  | **YEAR 3**  | **YEAR 4**  | **YEAR 5**  | **YEAR 6**  |
|  |  |  |  |  |  |  |  |
| **Autumn 1** | **All About Me!**Seasons/weather | Dungeons and DragonsAnimals including humans (Y1) | Eureka!Forces and magnets (Y3) | Behind Enemy LinesAnimals, including humans (Y5) |
| **Autumn 2** | **Festivals and Celebrations**Seasons/weather | Animals including humans (Y1) | Electricity (Y4) | Electricity (Y6) |
| **Spring 1** | **When I Grow Up…**Seasons/weatherMelting, freezing, floating and sinking.Habitats | The Secret GardenPlants (Y1) | GlobetrottersLiving things and their habitats (Y4) | What a Wonderful World!Living things and their habitats (Y5) |
| **Spring 2** | **Who Lives Where?**Seasons/weatherMelting, freezing, floating and sinking.Habitats | Plants (Y2) | Animals including humans (Y3) | Living things and their habitats (Y6) |
| **Summer 1** | **Growth and Change**Plants and their life cyclesCaring for plants and animalsObservations of plants and animalsAnimal life cycles | Gift of ColourPlants (Y2) | Tomb raidersAnimals including humans (Y3) | Raiders or TradersEvolution and inheritance (Y6) |
| **Summer 2** | **Once Upon a Time…**Plants and their life cyclesCaring for plants and animalsObservations of plants and animalsAnimal life cycles | Seasonal changes (Y1) | Animals including humans (Y4) | BSW – renewable energy (Y5) |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  | **ABINGDON PRIMARY SCHOOL –** **Science Yearly overview Cycle B** |   |  |
| **CURRICULUM AREA**  | **FS**  | **YEAR 1**  | **YEAR 2**  | **YEAR 3**  | **YEAR 4**  | **YEAR 5**  | **YEAR 6**  |
|  |  |  |  |  |  |  |  |
| **Autumn 1** | **All About Me!**Seasons/weather | Down in the Deep, Dark WoodsAnimals including humans (Y2) | Stones n BonesStates of matter (Y4) | Fight for your rightsProperties and changes of materials (Y5) |
| **Autumn 2** | **Festivals and Celebrations**Seasons/weather | Animals including humans (Y2) | Sound (Y4) | Animals, including humans (Y6) |
| **Spring 1** | **When I Grow Up…**Seasons/weatherMelting, freezing, floating and sinking.Habitats | To infinity and beyondMaterials (Y1) | Extreme EarthRocks (Y3) | Time travellersForces (Y5) |
| **Spring 2** | **Who Lives Where?**Seasons/weatherMelting, freezing, floating and sinking.Habitats | Materials (Y1) | Scientist study  | Earth and space (Y5) |
| **Summer 1** | **Growth and Change**Plants and their life cyclesCaring for plants and animalsObservations of plants and animalsAnimal life cycles | A taste of IndiaMaterials (Y2) | Mad as a HatterPlants (Y3) | Tomorrow’s WorldLight (Y6) |
| **Summer 2** | **Once Upon a Time…**Plants and their life cyclesCaring for plants and animalsObservations of plants and animalsAnimal life cycles | Living things and their habitats (Y2) | Light (Y3) | BSW air pollution (Y5) |

**Topics in matching colour need to be in the same cycle as they are linked**

Year 4: States of matter needs teaching before sound

Year 5: Forces before space

Year 6: Light and evolution later on in the year as they are conceptually more challenging

Plants – spring or summer term





