

ABINGDON PRIMARY SCHOOL – History Yearly overview CYCLE A							
CURRICULUM AREA	FS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn	Begin to make sense of their own life-story and family's history (3 and 4-year olds)	Dungeons and Dragons Pupils will develop their awareness of the past comparing Elizabeth I with Elizabeth II. They will look at significant events beyond living memory such as The Great Fire of London		Eureka! Ancient Greeks- A study of Greek life and achievements and their influence on the western world.		Behind Enemy Lines World War 2 – A study into World War 2. Pupils will understand: key events of World War 2, including what life was like during the war.	
Spring	Discussions about animals in the past (e.g. dinosaurs)	The Secret Garden See Geography overview		Globetrotters A European study into Spain. See Geography overview		What a Wonderful World Geography based topic See Geography overview	
Summer	Understand the past through settings, characters and events encountered in books read in class and storytelling (e.g. Castles, Kings, Queens, Knights)	Going on Safari Pupils will also look at significant individuals who have shaped Africa such as Nelson Mandela.		Tomb raiders The Ancient Egyptians – A focus on Ancient Egypt and the Egyptians. Learn about famous pharaohs such as Tutankhamun and Cleopatra. • Study the Ancient Egyptians way of life; including mummification, the afterlife and Egyptian Gods.		Rotten Romans What did they invent? How did they trade? Where did they invade? What impact has this made on British society? Pupils will look into significant events which happened during this time period and how they have shaped our world today.	

ABINGDON PRIMARY SCHOOL – History Yearly overview CYCLE B							
CURRICULUM AREA	FS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn 1	Begin to make sense of their own life-story and family's history (3 and 4-year olds)	Down in the Deep, Dark Woods Investigating Reddish – Look at how the area has changed over time and identify significant individuals, places and historical events within the local area including LS Lowry. Victorians-William Houldsworth		Stones 'n' Bones The Stone Age – changes in Britain from the Stone Age to the Iron Age. Understand where the Stone Age and the Iron Age fit on the historical timeline.		Raiders and Traders Anglo Saxons- Britain's settlement by Anglo - Saxons and Scots. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Fight For your Rights Pupils will conduct an in-depth study of significant people who have fought for rights, for example: The Suffragettes, Martin Luther King, Rosa Parks, Nelson Mandela, and will understand their crucial impacts on the world we live in today. Potentially two half topics.	

<p>Spring 1</p>	<p>Discussions about animals in the past (e.g. dinosaurs)</p>	<p>To Infinity and Beyond Space and exploration – Pupils will develop their awareness of the past through comparing significant individuals such as Neil Armstrong and Christopher Columbus. They will look at events beyond living memory such as man landing on the moon and how aviation and space travel developed.</p>	<p>Extreme Earth Natural Disasters –Learn about some famous earthquakes and famous volcanoes. Learn about the impact of these natural disasters.</p>	<p>Time Travellers The Mayans –Pupils will discover what life was like in Ancient Maya. Investigate how their culture and contrasts with British culture and what impact they have had on our world today..</p>
<p>Summer 1</p>	<p>Understand the past through settings, characters and events encountered in books read in class and storytelling (e.g. Castles, Kings, Queens, Knights)</p>	<p>A taste of India Learn about the life and achievements of Mahatma Ghandi.</p>	<p>As mad as a hatter A local history study of Stockport and the rise of the hat industry in a small town. Look at reasons why succeeded and also why it diminished. A local visit to the Hat Museum should be included.</p>	<p>Tomorrow's World Geography based topic. <i>See Geography overview.</i></p>