



Abingdon Primary School



Evidencing the impact of the PE and Sport Premium

Amount of Grant Received		Amount of Grant Spent		Date July 2024	Updated July 2024
RAG rated progress: <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green – achieving hg consistently 					

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	22/23	23/24
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%	63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	13%	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	No

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	23/24
<ul style="list-style-type: none"> - Improve quality of PE provision in games across the whole school 	<p>Ensure whole school inclusion policy refers to PE. Ensure that all teachers and are following the PE long term plan to teach PE. Raise the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources Employ HLTA to deliver games as part of PPA cover.</p>	<p>£500 (equipment)</p>	<p>HLTA employed to deliver high quality games lessons through PPA – continuity and progression has improved, high expectations of behavior from HLTA.</p>	<p>Look at purchasing Get Set 4 PE scheme of work for 2024/25 Develop system for feedback/assessment for HLTA</p>	
<p>Develop Abingdon curriculum to ensure a broad and balanced curriculum offer is in place and active across the school</p>	<p>Plan and develop PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum. PE overview in place in line with school's curriculum development.</p>		<p>Progression of skills across school in PE is evident in MTP. Pupil voice/learning walks/lesson observations show that pupils are engaged in PE</p>	<p>Follow up on quotes to have a running track installed. Re launch Smile for a Mile/Daily Dash across school with new staff.</p>	
<ul style="list-style-type: none"> - Extend extra-curricular activities that are on offer. 	<p>Introduce more varied offer of extra-curricular Carry out pupil voice. Incentives for staff to run extra-curricular clubs</p>	<p>£2,055</p>	<p>More variety of clubs on offer Clubs more accessible to SEND pupils through use of support staff where needed. Girls football club in place and girls attended Level 2 football event.</p>	<p>Utilize strengths of new staff to take on after school active clubs.</p>	

<p>- Targeted PP groups/less active girls for keeping active</p>	<p>STofPE timetabled to run active sessions with identified pupils</p>	<p>£6,350</p>	<p>Attended girls football event Girls more confident to participate in smaller groups.</p>		
<p>- Target SEND pupils to participate in physical activity</p>	<p>STofPE timetabled to run active sessions with identified pupils Interventions for individual children such as football/trampoline/brain breaks</p>	<p>£6,350</p>	<p>Pupils more confident to engage in PE through smaller groups. SEND pupils given opportunities to excel.</p>		
<p>- Increase active lunchtime opportunities</p>	<p>Lunchtime supervisor to oversee continuation of prior training activities for active lunchtimes. Lunchtime supervisor and PLT to audit and maintain equipment for active lunchtimes. Young Ambassadors to deliver activities under supervision of middays.</p>	<p>£6,350 (SHAPES package) £1,931.24</p>	<p>YA's develop leadership skills. Pupils more active at lunchtimes Improved behavior</p>	<p>Lunchtime supervisor to train new midday supervisors. Audit and order equipment as necessary.</p>	
<p>- Maintain curriculum at 2 hours physical activity per week</p>	<p>Continue to support staff with specialist teacher of PE in gymnastics and dance. Timetable secure PE lessons within school. Employ HLTA to provide games lessons through PPA Staff to use PE Primary Passport units to guide lesson planning. SCFC to deliver games following medium term plan and unit lesson plans. Bid for PE kits through SCFC</p>	<p>STofPE incl in SHAPES package.</p>	<p>PE kit bid successful, children without PE kit use spare kits so they don't miss PE lessons. (60 free kits received.)</p>	<p>Continue CPD with STof PE in gymnastics and dance.</p>	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - Improve attendance & punctuality 	Breakfast club to be highly active. After school club to be highly active. Offer more varied Extra-curricular clubs. Use social media/dojo's to promote PE/celebrate achievements.	£2,055	Dance club Freddy Fit Festivals Targeted pupils i.e. SEMH SEND, poor attenders) given responsibility by becoming leaders		
<ul style="list-style-type: none"> - Improving behavior and attitudes to Learning 	Engaging children through sports leadership, responsibilities and leadership awards. Celebrate sports achievements in assemblies. Attend the Plaza celebration evening. Use social media to promote sporting events/celebrate achievements. New cohorts to be involved in sports leader training.	SHAPES package	Interventions More chn as YA More chn with SEND as YA	Promote Daily Dash/Mile across school. Look at linking with Zones of regulation. Mark out Daily Mile track.	
<ul style="list-style-type: none"> - Improving Academic Achievement 	Attend the Plaza celebration evening with young leaders. Staff training and check ins.			Embed the consistent use of good practice in Active classrooms across school. Promote Daily Dash/Mile across school.	
<ul style="list-style-type: none"> - Heightening awareness of Health & Well Being/SMSC 	Freddy Fit workshops.	STofPE incl in SHAPES package		Train new play leaders (use previous play leaders to deliver training.) YA training/C4L training. Start a C4L club with C4L	

				<p>champions for less active children.</p> <p>Lunchtime supervisor to train new midday assistants and maintain active lunchtimes.</p> <p>Developing the link between SMSC and physical activity.</p>	
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	23/24
<ul style="list-style-type: none"> - Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this) 	<p>Continue to support staff with specialist teacher of PE in gymnastics and dance.</p> <p>Timetable secure PE lessons within school.</p> <p>Staff to use PE Primary Passport units to guide lesson planning.</p> <p>HLTA to deliver games following medium term plan and unit lesson plans.</p>	STofPE incl in SHAPES package.	All staff continue to deliver 2 hours of PE per week (incl swimming.)	Continue CPD with STof PE in gymnastics and games	
<ul style="list-style-type: none"> - Raise the quality of teaching & consider best way of allocating CPD from SSCo, courses & other sources 	<p>Audit staff on where the needs for CPD are. Timetable Specialist Teacher of PE to deliver CPD.</p> <p>Planning meeting in September with STofPE</p>	STofPE incl in SHAPES package	<p>Staff feedback.</p> <p>Lesson observations/learning walks.</p> <p>CPD delivered to all ECT's and new teachers in Gym and dance.</p>	Incentive to get more staff to attend CPD sessions provided by SHAPES. CPD in games and OAA.	

<ul style="list-style-type: none"> - PE Coordinator allocated time for planning & review 	<p>Plan in time with STof PE to plan and review.</p>	<p>STofPE incl in SHAPES package</p>	<p>Discussed impact over the year with STof PE. Planned for next year/ ways to get more staff involved. Plan dates in advance for planning and review time, 1 per term.</p>	<p>Continue to liaise with ST of PE to plan and review.</p>	
<ul style="list-style-type: none"> - Review supporting resources 	<p>Audit resources. Order what is needed. Conversation termly with all staff and HLTA (agenda item) to discuss any requirements re: equipment/resources. Making sure staff know what is available. Making sure equipment is looked after. Introduce asst/tracking system for PE.</p>	<p>£1931.24</p>	<p>Consumables replenished. Equipment audit including Active lunchtimes equipment. Making sure staff know what is available Conversation termly with all staff and sports coaches (agenda item) to discuss any requirements re: equipment/resources.</p>	<p>Sports Day equipment and resources audit. Daily mile track.</p>	
<ul style="list-style-type: none"> - Review and improve PE equipment to support quality delivery 	<p>Audit resources. Order what is needed.</p>	<p>£1931.24</p>	<p>Consumables replenished. Audit of equipment including active lunchtimes equipment.</p>	<p>Audit and order active lunchtimes equipment. Daily mile track.</p>	
<ul style="list-style-type: none"> - Support teachers & other adults to access relevant CPD to enhance the school PESS workforce 	<p>Audit staff on where the needs for CPD are. Timetable Specialist Teacher of PE to deliver CPD.</p>	<p>STofPE incl in SHAPES package</p>	<p>Staff feedback. Lesson observations.</p>	<p>Incentive to get more staff to attend CPD sessions provided by SHAPES.</p>	

- Develop an assessment programme for PE to monitor progress	Look at assessment systems.		Initial training for staff and monitoring of usage.	Look at buying Get Set 4 PE which includes assessment.	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- Review extra-curricular offer	Audit clubs to ensure need is met Carry out pupil voice.	£2,055	Attendance figures and pupil voice comments. Pupil Voice completed.	Responding to pupil voice.	
- Review extra-curricular activity balance	Audit of which groups of children have attended clubs. Target specific pupils with relevant clubs/activities.		Attendance figures		
- Improve offer for SEND pupils	Audit SEND pupils attending extra-curricular clubs. STofPE to deliver active sessions for targeted SEND pupils.	£2,055	Attendance figures. SEND pupils represented at SHAPES events. Keeping registers. SEND children involved in extracurricular. Activities adapted to suit individual needs of SEND pupils.	Attend relevant SEND events Continue to keep register/record of children attending events. Increased role of SENDCo in role of Physical activity and PE.	
- Target inactive pupils	Audit of pupils attending clubs. BMI data. STofPE to deliver active sessions for targeted pupils.	Freddy Fit	Freddy fit workshops. Wide range of extracurricular activities. Active lunchtimes. Individual children signposted to extra-curricular clubs. Involvement of school nurse in signposting individual children/families to physical activity.	Continue to audit and encourage less active pupils. Respond to their needs and offer relevant activities. Pupil voice. Engagement of pupils.	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	23/24
<ul style="list-style-type: none"> - Plan School Games Participation including a cross section of children who represent school 	Continue to attend events. Offer 3 new competitions throughout the year.	SHAPES package.	Numbers attending competitions. Participated in various level 2 events. Register of children attending to ensure all children access provision.	Continue to attend events.	
<ul style="list-style-type: none"> - Review competitive opportunities for SEND children 	Audit SEND pupils attending events.		Attendance figures. Register of children attending to ensure all children access provision.	Attend relevant SEND events as a focus for next year.	
<ul style="list-style-type: none"> - Increase Level 1 competitive provision 	Continue to develop Level 1 competition.		Sports Day Santa Dash	Continue to offer and plan in Level 1 events in school.	
<ul style="list-style-type: none"> - Book transport in advance to ensure no barriers to children attending competitions 	Plan in advance competitions to be attended and book transport at the beginning of the year.		Transport booked	Continue to plan in advance.	
<ul style="list-style-type: none"> - Extending Competition Offer 	Plan in advance competitions to be attended. Identify new competitions to enter.		Competitions attended (register)	Continue to plan in advance. Enter 3 new competitions.	
<ul style="list-style-type: none"> - Create Stronger Links to Community Clubs 	Bring in specialist coaches to support staff clubs.		Support from coaches to develop extra - curricular clubs has led to community links. Children attending clubs outside school. MUFC	Continue to build club links. Rvhs – basketball Basketball posts	