



Key Stage 1 (Year 1 and 2) Cycle B 2024-2025

Overarching theme:		Down in the Deep Dark woods		Amazing Adventurers		A taste of India		
Wow: to engage Showcase: assessment and S&L opportunities Visit: cultural capital	Wow: Baking Cakes for Little Red Riding Hood Showcase: Sewing day with parents Visit: Reddish Vale Country Park – seasons/landmarks		Wow: Role play adventure T in role Showcase: Art exhibition Visit: Forest Schools sessions linked to explorers		Wow: Mehndi designs Showcase: Indian Dancing Visit: Hindu temple – Gitabhaven - Manchester?			
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2		
English - Cycle	Reading	Class reads	Fiction: Traditional tales Fantastic Mr Fox by Roald Dahl Classic: Hansel and Gretal by Bethan Woollvin	Classic: The Enchanted Wood by Enid Blyton Poetry: Inside the Villains by Clotilde Perrin	You choose Neil Armstrong (Little People, Big Dreams)	Classic: Whatever Next by Jill Murphy	Fiction: Pattan’s Pumpkin by Chitra Soundar Fiction: Born Behind Bars by Padma Venkatraman	Fiction: Pashmina by Nidhi Chanani Non-Fiction A Magic Spicebox: a children’s cookbook with an Indian twist by Namita Moolani Mehra
		Outcomes/texts	Retelling of the Story (F) Little Red Riding Hood Plan and write their own narrative (F) 500 Words	Character Description (F) Inside the Villains – Clotilde Perrin Letter from the wolf (NF) The true story of the 3 little pigs – Jon Scieska Narrative (F) Hansel and Gretal – Anthony Browne	Poetry (F) (based on where they would sail to) The Boy Who Sailed the World – Julia Green Setting description (F) Look – Gabi Snyder	Missing toys narrative missing toys (F) Lost in the Toy Museum – David Lucas The Smile Shop – Satoshi Kitamura Poem (F) The Owl and the Pussycat (P)	Gandhi Biography (NF) The Extraordinary Life of Mahatma Gandhi – Chitra Soundar and Dalia Adillon Retelling of the Story (F) Under the Great Plum Tree – Su fiya Ahmed and Reza Dalvand	Create their own story(F) Pattan’s Pumpkin – Chitra Soundar) Instructions on how to grow a vegetable plant (NF) Flower Block – Lanisha Butterfield
	DEAL Strategies		Teacher in Role – The Wolf. Tableau					
	Speaking & Listening opportunities	Think pair share Retelling story	Think pair share In the characters role	Think pair share Performing poetry	Think pair share Performing poetry	Think pair share Retelling a story	Think pair share Instruction descriptions	
Maths – White Rose	Place Value Addition and Subtraction Shape	Addition and Subtraction Shape	Place Value Addition and Subtraction	Place Value Length and Height Mass and Volume	Multiplication and Division Fractions	Position and Direction Place Value Money Time		
Y1								
Y2	Place Value Addition and Subtraction	Addition and Subtraction Shape	Place Value (2) Addition and Subtraction revise (1) Mult and Div – Intro (3)	Money – intro (1) Length and Height (2) Mass and Volume (3)	Fractions (2) Place Value (1) Multiplication and Division (2)	Money (1) Time (3) Position and Direction (2) Stats (Year 2 only) (1)		
PE – Shapes (CT)	Dance – minibeasts	Gymnastics – pathways small and large	Dance – Space	Gymnastics – Wide, narrow and curved rolling and balancing	Dance – Festival of colours	Gymnastics – Balancing and spinning and patches		
PE – Shapes (Games -HLTA)	Games – Fundamental Movement skills 2	Games – Invasion Games 2	Games – Fundamental movement skills 3	Games – Striking and fielding games 2	Games – Target games 2	Games – Object manipulation 2		

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Computing–Purple Mash	Digital Literacy - Unit 1.1 Online Safety & Exploring Purple Mash Number of lessons – 4 Programs – Purple Mash Computer Science - Unit 1.5 Maze Explorers Number of lessons – 3 Programs – 2Go Information Technology - Unit 2.4 Questioning Number of lessons – 5 Programs – 2Question, 2Investigate		Digital Literacy - Unit 2.2 Online Safety Number of lessons – 3 Programs – Purple Mash Computer Science – Unit 1.6 Animated Story Books Number of lessons – 5 Programs – 2Create a Story Information Technology - Unit 2.7 Making Music Number of lessons – 3 Programs – 2Sequence		Digital Literacy - Unit 2.3 Spreadsheets Number of lessons – 4 Programs – 2Calculate Computer Science – Unit 1.3 Pictograms Number of lessons – 3 Programs – 2Count Information Technology - Unit 2.1 Coding Crash Course Number of lessons – 6 Programs – 2Code	
Science (Plymouth)	Animals inc humans(y2)	Animals inc humans (y2)	Materials (y1)	Materials (y1)	Materials (Y2)	Living Things and Their Habitats (Y2)
History MTPs		Local History	Significant individuals/explorers			Queen Victoria and the British Empire
Geography - MTPs	Our local area			The World	India comparison	
Art and design -MTPs	Textiles Landscape drawing		Collage/mixed media		Printing Rangoli/mehndi/mandala patterns	
Design and technology – projects on a page		Textiles		Mechanisms		Food
RE – Stockport Syllabus	1.1 Who is a Christian and what do they believe?	1.2 Who is Muslim and what do they believe?	How and why do we celebrate sacred and special times?		1.7 What does it mean to belong to a faith community?	
PSHE/RSE - Jigsaw	Being me in my World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me
Music- Charanga	Year 1 Squirrels – Unit 2.1: Pulse, Rhythm and Pitch Year 1/2 Hedgehogs – Unit 2.1: Pulse, Rhythm and Pitch Year 2 Foxes – Whole Class Recorder	Christmas Performance	Year 1 Squirrels – Unit 2.3: Inventing a Musical Story Year 1/2 Hedgehogs – Whole Class Recorder Year 2 Foxes – Unit 2.3: Inventing a Musical Story	Year 1 Squirrels – Whole Class Recorder Year 1/2 Hedgehogs – Unit 2.4: Recognising Different Sounds Year 2 Foxes - Unit 2.4: Recognising Different Sounds	Unit 2.5: Exploring Improvisation	Unit 2.6: Our Big Concert



Lower Key Stage 2 (Year 3, 3/4 , 4) Cycle B 2024-2025

Overarching theme		Stones N’ Bones		Extreme Earth		As mad as a Hatter	
		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
		Wow: Drama session as cave people Showcase: Gallery showcase of work Visit: Tatton Park Learn at Tatton Park		Wow: Earthquake hit classroom Showcase: Gallery showcase of work Visit: Chester Zo0 (2025 only – free tickets) Local Area		Wow: Hat Museum Trip Showcase: Mad hatters tea party Visit: Hat Museum	
English - Cycle	Reading	Class reads	Stone aged Boy Skara Brae (persuasion)	Iron Man	Earth Shattering Events by Robin Jacobs Survivors by David Long	When the giant stirred	The promise Accidental prime minister
	Writing	Outcomes/texts	Write a story inspired by the Stone Aged Boy (F) Persuasive text on Skara Brae (writing overview says the first drawing –character description)	Non-chronological report -The secrets of Stonehenge How to wash a woolly mammoth - instructions	Escape from Pompeii – narrative retelling Volcano shape poem	Nonchronological report on earthquakes and volcanoes in the style of the book: Earth Shattering Events (NF) Drop – narrative view of the drop	Alice in Wonderland extractsetting description/narrative The cat in the hat - poetry Persuasive – visit Stockport
		DEAL Strategies	hunter-gatherers’ meetings role-played				
		Speaking & Listening opportunities	Think pair share In role discussions	Think pair share Showcase Recordings - mammoth	Think pair share In role survivors Poetry performance	Think pair share Art gallery stewards	Think pair share Poetry performance Think pair share Video - news reports
		Maths – White Rose	Number and PV Roman Numerals (Y4) Addition and Subtraction	Addition and Subtraction Measurement- Area (Y4) Multiplication and Division	Multiplication and Division Measurement- Length and Perimeter	Fractions Decimals (Y4) Measurement – Capacity and Volume	Fractions (Y3) Decimals (Y4) Money Time Shape Statistics Position and Direction (Y4)
	PE – Shapes (CT)	Dance	Gymnastics	Y3F: Swimming Y3/4K & 4O: Dance	Y3F: Swimming Y3/4K & 4O: Gymnastics	Y3F: Dance Y3/4K & 4O: Swimming Y3F: Gymnastics Y3/4K & 4O: Swimming	
	PE – Shapes (Games -HLTA)	Tag rugby	Basketball	Y3: Health related fitness Y4: Hockey	Flag football	Rounders Athletics	

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Computing–Purple Mash	Digital Literacy - Unit 4.2 Online Safety Number of lessons – 4 Programs – Purple Mash Computer Science – Unit 4.1 Coding Crash Course Number of lessons – 8 Programs – 2Code Information Technology - Unit 4.3 Spreadsheets Crash Course Number of lessons – 6 Programs – 2Calculate		Information Technology - Unit 4.4 Writing for different audiences Number of lessons – 5 Programs – 2Email, 2Connect, 2DIY, 2Publish Computer Science – Unit 4.5 Logo Number of lessons – 4 Programs – Logo Information Technology - Unit 4.7 Effective Search Number of lessons – 3 Programs – Google Chrome		Information Technology - Unit 4.6 Animation Number of lessons – 3 Programs – 2Animate Computer Science – Unit 4.8 Hardware Investigators Number of lessons – 4 Programs – Logo Information Technology - Unit 4.9 Making Music Number of lessons – 3 Programs – Busy Beats	
Science – Plymouth Science	States of matter(y4)	Sound (Y4)	Rocks(y3)	British science week (See PS)	Plants (y3)	Light (y3)
History MTPs	The Stone Age	The Stone Age			Local history – Hatting (MTP)	
Geography			Extreme earth – Volcanoes and Earthquakes	The UK		Local area - Stockport (MTP)
Art and design -MTPs	Painting – cave Art		Collage/mixed media		Drawing	
Design and technology – projects on a page		Pneumatics		Mechanical systems		Textiles
RE – Stockport Syllabus	L2.1 What do different people believe about God? (Y3)		L2.6 Why do some people think that life is a journey and what significant experiences mark this? (Y3)		L2.7 What does it mean to be a Christian in Britain today? (Y3)	L2.8 What does it mean to be a Hindu in Britain today? (Y3)
MFL -Spanish – Language Angels	Phonics 1 & 2 I am Learning Spanish	Animals	Fruits	I know how	Presenting myself	Habitats
PSHE/RSE - Jigsaw	Being me in my World	Celebrating difference	Dreams and Goals	Healthy Me	relationships	Changing me
Music- Charanga	Unit 4.1: Musical Structures	Year 3 Falcons – Whole Class Recorder Year 3/4K/Y4O– Unit 4.2: Exploring Feelings When You Play	Compose with Your Friends	Unit 4.4: Feelings Through Music	Unit 4.5: Expression and Improvisation	Unit 4.6: The Show Must Go On!



Upper Key Stage 2 (Year 5 and 6) Cycle B 2024-2025

		Vikings and Anglo Saxons		Time Travellers		A Better Tomorrow	
		Wow: The Mystery of the Sutton Hoo burial. Showcase: Creating a Viking longboat and information booklet and describe to others. Visit: Tatton Park or Weaver Hall		Wow: Maya writing- code breaking. Showcase: Parents afternoon – eat Mayan food, display work, Mayan games. Visit: Maya Visit – Archaeologist to school- to book.		Wow: Recycle art work for whole school display Showcase: How can we create a better tomorrow speeches/ presentation. Visit: Reddish vale HS farm/Reddish vale CP/local area litter picks etc	
		Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English - Cycle	Reading	Y6- Holes		Y6- The boy at the back of the class/ There's a boy in the girl's bathroom.		Y6- The Final Year	
		Y5- Beowulf		Y5- How to Train Your Dragon		Y5- The Nowhere Emporium	
	Writing	Outcomes/texts Beowulf- Narrative including setting description and character description (Y5 and 6) 500-word story writing competition	How to train your dragon narrative and instruction writing Polar Express – persuasive writing piece to join the Polar Express. (Y6) Visit Whoville NF text (Y5)	A Mayan Tale- Rain Player – Narrative writing. (Y5 and 6) Balanced argument: should animals be kept in captivity? (Y5 and 6) Narrative- The Barnabus Project (Y5 and 6)	Write a persuasive travel brochure- visiting the Mayan Ruins in Chichen Itza, Mexico. (Y5) Non-Chronological report on The Mayans (Y6)	Say NO to palm oil- formal letters to supermarkets Narrative- The Tin Forest by Helen Ward and Wayne Anderson (Y5 and 6)	Biographies on inspirational environmentalist. Diary entry- From the point of view of a suffragette who has been imprisoned.
		DEAL Strategies Role on the wall	Teacher in roll Children in roll	Conscience alley	Children in role Guided tour	Speaking object	Opinion line
		Speaking & Listening opportunities	Speaking competition with 3 children from Y6.	Showcase- delivering information to parents through presentations.	End of year production	End of year assembly – poems	
	Maths – White Rose	Number and Place Value Addition and Subtraction	Multiplication and Division Fractions Geometry: Position and Direction	Decimals Percentages Algebra	Converting units Perimeter, area and volume Ratio Statistics	Geometry: Properties of shape Consolidation for SATS practise.	End of KS revisiting as required
	PE – Shapes (CT)	Year 5: Swimming Y6: team building and problem solving	Year 5: Swimming Y6: Gymnastics	Year 5: Dance Year6: Gymnastics	Year 5: Gymnastics Year 6: Dance	Year 5: Dance Year 6: Dance	Year 5: Gymnastics Year 6: leadership skills
	PE – Shapes (Games -HLTA)	Netball	Football	Health related fitness	Lacrosse	Tennis	Rounders

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Computing–Purple Mash	Digital Literacy - Unit 6.2 Online Safety Number of lessons – 2 Programs – Purple Mash Computer Science – Unit 6.1 Coding Crash Course Number of lessons – 8 Programs – 2Code Information Technology - Unit 6.3 Spreadsheets Crash Course Number of lessons – 5 Programs – 2Calculate		Digital Literacy - Unit 6.2 Online Safety Number of lessons – 2 Programs – Purple Mash Computer Science – Unit 6.1 Coding Crash Course Number of lessons – 8 Programs – 2Code Information Technology - Unit 6.3 Spreadsheets Crash Course Number of lessons – 5 Programs – 2Calculate		Digital Literacy - Unit 6.2 Online Safety Number of lessons – 2 Programs – Purple Mash Computer Science – Unit 6.1 Coding Crash Course Number of lessons – 8 Programs – 2Code Information Technology - Unit 6.3 Spreadsheets Crash Course Number of lessons – 5 Programs – 2Calculate	
Science – Plymouth Science	Properties and changes of materials (Y5)	Animals, including humans (Y6)	Forces (Y5)	Earth and space (Y5)	Light (Y6)	BSW air pollution (Y5)
History MTPs – history Association	Britain’s settlement by Anglo-Saxons and Scots	the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	The Mayans		Suffragettes movement	
Geography – MTPs				Central America Comparison/rainforests		Climate Change
Art and design -MTPs	Observational drawing		3D sculptures – Mayan Masks			DT – food celebrating culture and seasonability
Design and technology – projects on a page		Textiles -Combining fabric shapes		Mechanical systems – pulleys and gears that lift/move – link to science		Printing Leaf inspired designs
RE – Stockport Syllabus	Why do some people believe God exists?	What do religions say to us when life gets hard?	If God is everywhere, why go to a place of worship?		What does it mean to be a Muslim in Britain today?	What matters most to Christians and Humanists?
MFL -Spanish – Language Angels	Phonics 3 & 4 The Classroom	Traditions and celebrations	At the cafe	Clothes	The weekend	Healthy Lifestyles
PSHE/RSE - Jigsaw	Being me in my World	Celebrating difference	Dreams and Goals	Healthy Me	relationships	Changing me
Music- Charanga	Unit 6.1: Music and Technology	Unit 6.2: Developing Ensemble Skills	Unit 6.3: Creative Composition	Unit 6.4: Musical Styles Connect Us	Unit 6.5: Improvising with Confidence	Unit 6.6: Farewell Tour

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