Geography Key learning

	Autumn 1: All About Me	Autumn 2: Festivals & Celebrations	Spring 1: When I Grow Up…	Spring 2: Who Lives Where?	Summer 1: Growth and Change	Summer 2: Once Upon a Time…
Rec	1. Know the name of our School and that it is located in Reddish 2. Know the immediate features of our environment	1. Similarities and differences between the UK and Antarctica		1. Know that there are different countries in the world 2. Similarities and differences between the UK vs Kenya		
2-year cycle	**Cycle A** **Autumn**	**Spring**	**Summer**	**Cycle B** **Aut**	**Spring**	**Summer**
Main theme	**The Great Fire of London**	**Sensational Stockport**	**Going on Safari**	**Down in the Deep Dark Woods**	**How have explorers changed the world?**	**A Taste of India**
Y1 & 2 mixed age	UK The UK is made up of four countries - England, Scotland, Wales, Northern Ireland Each country has a capital city Weather conditions change throughout the year, aligned with the seasons Children will have a greater understanding of	1 Child locate Stockport on maps and use a Key 2. Identify a range of human features in our local Stockport area. 3. A compass helps us read a map. It has a North, South, East, West directions. Children to also use left/right/forwards/backwards	1 I know the continents, seas/oceans relevant to the UK and Africa 2 I know some countries within Africa such as South Africa, Kenya, Egypt. Both UK and Africa have similar human and physical features – cities, buildings, coasts but also have differences. Africa has deserts caused by being on the Equator.	1.I can use a map to find my school and local area 2. Be able to use and create a key. 3. Identify what human and physical features are - show on a map of the school and the surrounding area. 4. A compass helps us read a map. It has a North, South, East, West directions. 5.Observe, record and interpret data based on fieldwork	1.The 5 oceans are called Arctic Ocean, Pacific Ocean, Atlantic Ocean, Indian Ocean and Southern Ocean. 2. The 7 continents are called Asia, Africa, North America, South America, Europe, Antarctica and Australia 3.The North Pole is situation at the northernmost point of the earth. The South Pole is situation at the southernmost point.	1. India is in the Asian continent. 2. The River Ganges is the longest river in India. The Himalayas are the highest mountains in India. 3. India has a range of climates because it is so large. It is considered tropical. 4. India is surrounded by the Indian Ocean, The Bay of Bengal and the Arabian Sea. 5. The capital city is New Delhi.

	Manchester – able to locate the city and human features on a map. I can make a comparison to London.	4. Children will create their own map of Stockport. Give directions to locations 5. Children will observe, record and interpret data based on fieldwork	4.Understand the different weather patterns in UK and Africa and how this can affect plant growth/land use		4. Countries on the Equator are hot countries.	
Main theme	**Eureka**	**Globetrotters**	**Tomb raiders**	**Stones n Bones**	**Extreme Earth The UK**	**As Mad as a Hatter**
Y3 & 4 mixed age	1 Children will locate Greece in the Mediterranean, labelling relevant cities and surrounding seas 2 Children will locate important human and physical features – Ancient Greek sites, rivers and mountains 3. I can refer to how Greece relates to longitude, latitude, northern and Southern Hemisphere	1. Children will locate UK in comparison to Spain, recognising cites. I know that the UK is in a temperate climate zone whereas Spain is further south and is warmer. I know different landmarks in Barcelona such as the cathedral, the beach and the Nou Camp. I know how the UK and Spain relate to the Northern and Southern Hemispheres I can identify key physical features of Spain - Pyrenees	I know that the Ancient Egyptians built their communities along the River Nile. I know that the Egyptians used the flooding of the Nile to enhance their crops. I can locate where the River Nile is and its key features. 3.The trade links that the River Nile provided. 4.I know that the physical features of rivers changed from the source to the mouth of a river.	**The UK** 1. I can name and locate the four countries of the UK, capital cities and other prominent cities. 2.I know different counties of the UK. 3. The eight compass points are N, S, E, W, NE, SE, SW, NW 3. I know important physical features of the UK – key rivers and mountains 4. Farming, coal mining, windfarms, power stations are examples of UK land use.	Earthquakes are the result of sudden movement along tectonic plates on the Earth's crust. 2. Seismic waves, stored-up energy, cause the ground surface to shake 3. Many earthquakes often happen in the 'ring of fire' where many plates meet. 4. Volcanoes are formed when pressure builds up inside the earth. Magma erupts. 5. Volcanoes are found along tectonic plate boundaries, children will be able to locate these on a map of the world.	1.-Locate Stockport in Greater Manchester and the UK on a range of different maps 2. To identify the hat museum on a map of the local area. 3.Stockport has important human features such as the Manchester ship canal, Stockport canals, Viaduct. 4. I can use four figure grid references 5. Using modern and historical maps. I know Stockport's geography and land use has changed.

Main theme	Behind enemy lines	What a wonderful world	Rotten Romans	Vikings and Anglo Saxons	Time travellers	A Better Tomorrow
Y5 & 6 mixed age	1.use world maps, atlases and globes to locate main countries of WW2	I know key features of a river (and relate to RV fieldwork) and can name important rivers in the world I know how rivers are used – for food, transport, trade, building communities Pollution, drought and flooding are three problems that impact rivers. I can locate the Alps on a map and describe key human and physical attributes.			1. Countries important to the Mayans, such as Guatemala and Belize, are in central America. They are in the N American continent, beside the Pacific Ocean. 2. I can use six figure grid references 3. The rainforest is a type of biome, with a distinctive climate and ecosystem. I can locate the Amazon. 2.Rainforests are located in tropical and temperate regions of the world. 4. There are 4 layers to the rainforest emergent, upper canopy, understory, and forest floor. 5. That rainforests are under threat of deforestation 6. I can compare are area of South America (the	1. Climate change refers to the shift/change in the world's weather conditions. This has been caused by human activity creating a hotter world. 2. Children can explain, at a basic level, how greenhouse gases are being trapped in the Earth's atmosphere. 3. Energy use, food, farming, fossil fuels and human activity create an increase in CO2. 4. Children will know the impact of climate change – sea levels, erosion, flooding, drought, global warming 5. I know the different ways climate change can impact the UK and other countries

					Andes) to the UK (The Pennines).	6. Solar panels and wind turbines are examples of renewable energy that generate electricity. 4.Children will be able to discuss how sources of energy used to make electricity in the United Kingdom are changing 5. Children will understand how sustainable living can help protect wildlife 6.Children will understand that people living in poorer countries need to live sustainably.