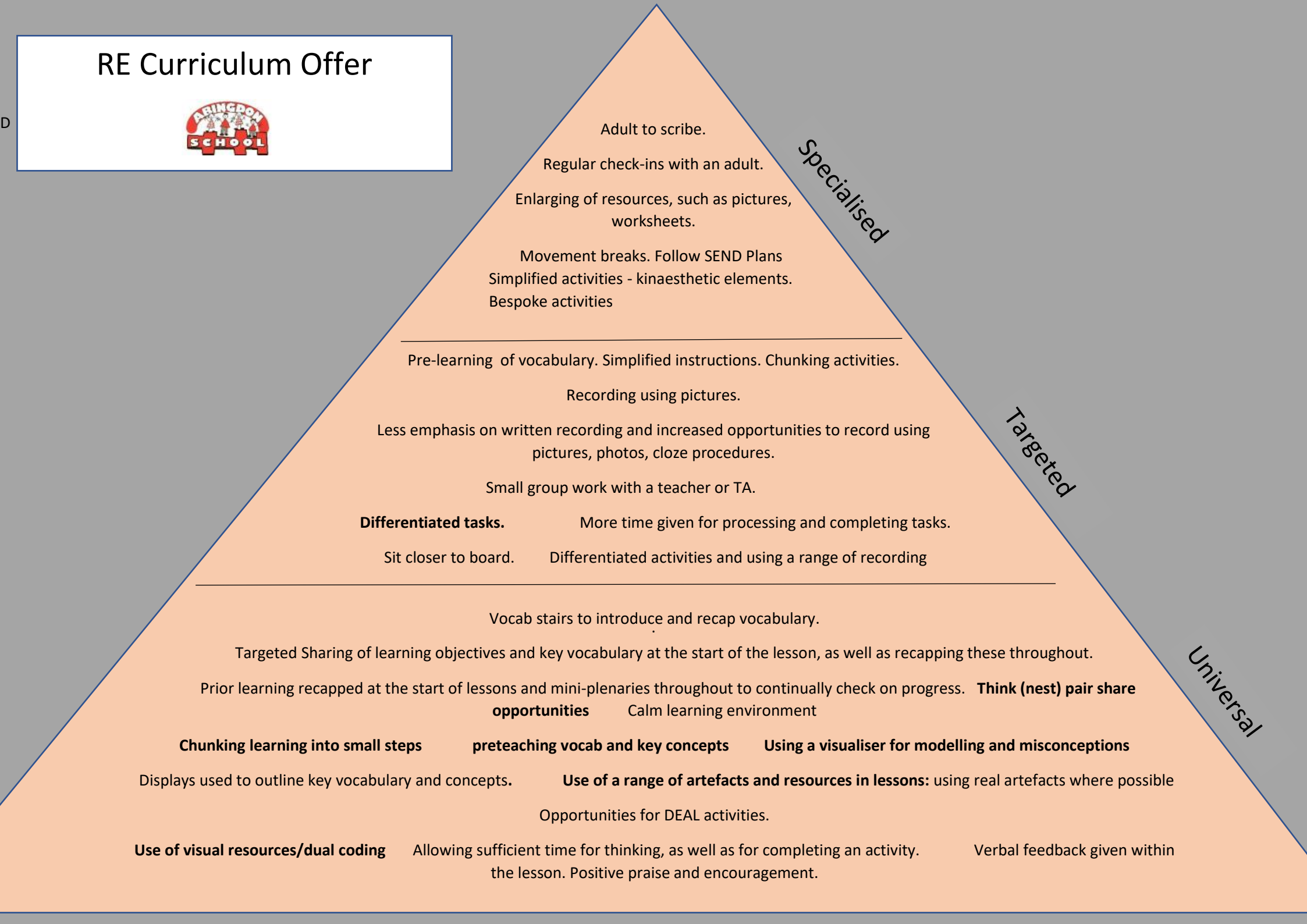


RE Curriculum Offer



Adult to scribe.

Regular check-ins with an adult.

Enlarging of resources, such as pictures, worksheets.

Movement breaks. Follow SEND Plans
Simplified activities - kinaesthetic elements.
Bespoke activities

Pre-learning of vocabulary. Simplified instructions. Chunking activities.

Recording using pictures.

Less emphasis on written recording and increased opportunities to record using pictures, photos, cloze procedures.

Small group work with a teacher or TA.

Differentiated tasks.

More time given for processing and completing tasks.

Sit closer to board.

Differentiated activities and using a range of recording

Vocab stairs to introduce and recap vocabulary.

Targeted Sharing of learning objectives and key vocabulary at the start of the lesson, as well as recapping these throughout.

Prior learning recapped at the start of lessons and mini-plenaries throughout to continually check on progress. **Think (nest) pair share opportunities** Calm learning environment

Chunking learning into small steps

preteaching vocab and key concepts

Using a visualiser for modelling and misconceptions

Displays used to outline key vocabulary and concepts.

Use of a range of artefacts and resources in lessons: using real artefacts where possible

Opportunities for DEAL activities.

Use of visual resources/dual coding

Allowing sufficient time for thinking, as well as for completing an activity.
the lesson. Positive praise and encouragement.

Verbal feedback given within