







History Key learning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	I can talk about my life story and my family's history.	I can use the language today, tomorrow, yesterday, now then. Specific key knowledge 1.Ernest Shackleton explored the Antarctic. 2. On Remembrance Day we remember soldiers who have died in wars.	I can talk about the lives of people around us including the emergency services and what they do. Specific key knowledge 1. Florence Nightingale was a nurse who lived a long time ago. She helped look after solders who were hurt. 2. Neil Armstrong was an astronaut. He was the first person to walk on the moon.	Specific key knowledge 1.Mary Anning found fossils of dinosaurs and other extinct animals.	I can talk about how I have changed. I understand that adults are older than me, so were born before me. I can talk about some similarities and differences between toys in the past and now. Specific key knowledge 1.King Charles III is the king of the United Kingdom. 2. He became king when his mother Queen Elizabeth II died in 2022.	I can talk about some similarities and differences between aeroplanes in the past and now. Specific key knowledge 1.The Wright brothers invented the first aeroplane.









Key Stage 1

			Key Stage 1			
2-year cycle Enquiry Question	Cycle A Autumn How do we know what	Spring How has my local high	Summer Who was Sarah Forbes	Cycle B Autumn How has our local area	Spring How have explorers	Summer How have holidays
Linding Question	happened during the Great Fire of London? What changed because of the fire?	street changed since the 1950s?	Bonetta and why is she remembered?	changed over time?	changed the world?	changed in the past 100 years?
Y1 & 2 mixed age	1.London was a large city in 1666 with lots of wooden buildings built close together. 2.The fire started in a baker's shop on Pudding Lane. 3.It had been a long, hot summer so the buildings were dry. Strong winds were blowing which helped the flames to spread. 4.People had to evacuate using carts and the boats on the river. The king ordered houses to be pulled down to put the fire out. 5.Samuel Pepys wrote a diary all about the events. 6.After the fire laws were changed to make houses of brick or stone.	1.In the past people went to different shops to buy different kinds of food e.g. butcher, baker, greengrocer 2.When supermarkets opened food need to be packed in different ways to make it easier for people to pick it up. 3.In the past people used cash to pay for their shopping. Now we can pay using bank cards or our phones.	1. A significant person is someone who has done something important. 2. People are remembered for different reasons. 3. Nelson Mandela and Jane Goodall are both significant individuals but they are remembered for different things. 4. Sarah Forbes Bonetta was born in Nigeria. 5. She was captured as a child and taken to England. 6. Queen Victoria looked after her and made sure that she was taught to speak English and play music.	1.200 years ago, Reddish was mostly farmland. Not many people lived here. 2.Lots of people came to Reddish to work in the cotton mills. One of the mills was Houldsworth Mill. 3. William Houldsworth also had St Elisabeth's church and school built and built houses for his workers. 4. Life was very difficult for children working in the Reddish Mills in the 1860s. They had dangerous jobs, worked long hours and were not paid very much. 5. From 1880 all children had to go to school. 6. 100 years ago children wrote on slates with pencils. Older children	1.Explorers are people who travel to and explore new or unfamiliar areas. 2.Ibn Battuta was a Medieval Muslim who travelled around Africa, the Middle East, India and China. 3.George Back was an Arctic explorer who was born in Edgeley. On one expedition he ran out of food and had to eat a pair of trousers. 4.Matthew Henson was a polar explorer. He was one of the first men to find the North Pole. His achievements were not acknowledged because he was black. 6.Felicity Aston is a polar explorer. In 2012 she became the first woman	1.A holiday is a break from school or work. People often travel to different places. 2. Holidays abroad are popular today but lots of people still go to the seaside. 3. Our parents and grandparents did some things that we can do today: play with fishing nets and buckets and spades, eat ice-cream and watch Punch and Judy like today. 4. In the past most people went on holiday in the UK. People used to send postcards about their trips 5. 100 years ago most people travelled by train to the seaside because during this time the









7.In the past firefighters	used "dipping pens".	to ski alone across	railways grew and went
used leather buckets and	School was very strict.	Antarctica.	to more places.
wore leather helmets.	7. Children didn't use	7.Although we can	6. We can find out about
Today they have safety	computers in school until	compare explorers, there	seaside holidays in the
equipment to protect	the 1980s.	are differences in how	past from a range of
them and have fire		and where they travelled.	sources including
engines to help them get			photographs, film
to fires quickly.			recordings, postcards,
			letters, diaries, paintings,
			books and first- hand
			accounts (talking to
			people).









			Lower Key Stage 2			
Inquiry Question	What is the legacy of the Ancient Greek civilisation?	Globetrotters	When and where did the earliest civilisations begin? What were some of the significant achievements for the Ancient Egyptians and what did it help them achieve?	How did Britain change during Prehistory?	Extreme Earth	How did the development of the hat making industry change Stockport?
Y3 & 4 mixed age	1.Greece was very mountainous. This meant that Ancient Greece was not one county but a collection of city states who often went to war with one another. 2. Many Greeks were poor and life was hard. Lots of people were slaves. 3.Women were expected to stay at home and manage the house. They were not allowed to vote. 4. Athens was the first democracy in the world. This helped it to become very successful. 5.The Greeks believed that gods and goddesses watched over them. They were like humans but		1.The ancient civilisations developed on rivers. They overlapped in time and all had a system of writing. 2.The River Nile was important for trade, travel and the growing of crops. 3. Egyptian society had lots of different groups. Lots of people were very poor. Most men were farmers and women looked after the home. Egypt was ruled by a Pharoah. 3.The Egyptians made lots of improvements in farming such as the ox drawn plough, the sickle and irrigation systems. 4. Hieroglyphs were written by scribes, who	1.Prehistory is the earliest stage of human history. 2. An archaeologist is someone who looks at ancient sites and objects to learn about the past. 2.The Stone Age (800,000 BC – 2100 BC) is the earliest period of human culture. People used stone tools. They were hunter-gatherers and moved from place to place. 3.During the Neolithic people began to settle in one place and started farming. 4.The Bronze Age (2100 BC – 750 BC) is the time period is when bronze replaced stone as the		1.Stockport is a town in North West England. It is famous for making hats. 2.Stockport lies on the River Mersey which provided water power to the early mills and factories. 3.During the 19 th Century, hat making changed from being something people did at home (a cottage industry) to something that happened in factories. 4. Lots of people came to Stockport to work in the hat factories. Hat making became the major industry in Stockport. 5. Sarah Ward ran a hat shop on her own. Her sons took over and then









lived forever and were	had to go to a special	main material for making	bought the hat making
more powerful.	school to learn how to	tools and weapons.	factory at Wellington Mill
6. The ancient Olympics	write.	5.Stonehenge is a	which is now the Hat
were held to honour the	5.Almost all scribes were	significant prehistoric site	Works.
god Zeus. Winners were	men, although there is	in use during the Bronze	6. Elsie Plant helped her
given a wreath of olives	some evidence of female	Age.	husband manage a
instead of medals.	doctors being able to	6.The Amesbury Archer is	business that made hat
Women were not allowed	read hieroglyphs in	an early Bronze Age burial	blocks.
to compete.	medical texts.	of a man. It contains the	
7.The Ancient Greeks	6.Hieroglyphs were used	earliest gold objects	
influenced modern life in	for religious texts and	found in Britain.	
lots of ways including	inscriptions on statues	6.Around 750BC people	
language, government	and tombs. They were	began to use iron to make	
and building styles.	also used for counting	tools and weapons.	
	crops and animals so that	People built hill forts such	
	the right taxes could be	as Mellor hill fort.	
	taken.		
	7. Tutankhamen was		
	Egyptian Pharaoh. His		
	tomb contained many		
	artefacts which can help		
	us learn about life in		
	Ancient Egypt.		
	8.Lots of Egyptian rulers		
	were mummified and		
	their bodies preserved in		
	the Pyramids or other		
	1		

tombs.









			Upper Key Stage 2			
Inquiry Question	How did World War 2 affect people's daily lives in Britain?	What a wonderful world	How did the Roman invasion change life in Britain and what impact can we still see today?	How did England change during the settlement of the Anglo-Saxons and Vikings?	How does the Maya civilisation compare to Britain in AD 900?	How did the Suffragettes change life in Britain?
Y5 & 6 mixed age	1. Britain declared war on Germany in 1939 because Germany had invaded Poland. 2. The Allied and Axis powers were the two groups that countries formed during the war. 3. Children were evacuated to the countryside from towns and cities to protect them from any bombing raids that might happen. 4. Many British towns and cities were bombed during the Blitz. 5. People took shelter in air raid shelters. Some people came from Manchester to take shelter in the		1.The Roman Empire spread from Italy across North Africa, Europe and the Middle East. 2. Before the Roman invasion, Britain was occupied by several Iron Age tribes each with their own territory and ruler. 3. The Romans invaded Britain in AD43. They wanted to access Britain's deposits of precious metals (gold, tin and iron), and its cattle. 4. in AD 60 Boudicca, queen of the Iceni, led a revolt against the Romans. 5. The Roman army was made up of organised, well	1.Sutton Hoo is an Anglo-Saxon ship burial site. 2.The Roman Empire abandoned Britain in AD 410 which left the country vulnerable to attack. 3.Anglo Saxon invaders arrived in Britain in AD 449. 4. The Anglo Saxons were made of up three groups of people from the Netherlands, Germany and Denmark (the Angles, the Saxons and the Jutes). 5.There are several reasons why the Anglo Saxons to Britain. Some came to find new land to farm and wanted to make a new life for their families. Others were invited to help defend England against attacks from the Picts and Scots. 6.Unlike Roman Britain, Anglo Saxon England was	1.The Maya lived in Mesoamerica, an area of land that includes Mexico and part of Central America. 2.There are three main periods of Maya civilisation: Pre-Classic period 2000 BC – AD 250, Classic period 250AD – AD 900 and post-Classic AD 900 – AD1600. 3.Maya society had a strict hierarchy. Life for rich and poor was very different. 4.The Maya system of writing linked text and glyphs. 5.The Maya worshipped a small number of gods who were important to their culture. Some key gods included Itzamna (the creator god), Chac (the god of rain and weather) and Maize god.	1.A suffragette was a member of an activist women's organisation in the early 20th century who fought for the right to vote in public elections in the United Kingdom. 2.At the start of the 20 th century women were expected to focus on looking after the home but the Industrial Revolution had created opportunities for women to work in factories and offices. Women were unable to vote and had no voice in political discussions. 3. The Suffragists campaigned for women's voting rights using peaceful and lawful methods. Their methods helped to build the campaign for change. 4. The Suffragettes used





6.c AD 900 many Maya

cities were abandoned.





Stockport Air Raid
Shelters.
6. During the war
women took on lots of
jobs that had
previously been done
by men including
mechanics, engineers,
munitions workers, air
raid wardens, bus and
fire engine drivers.
7. Some foods such as
butter, bacon, and
sugar, were restricted -
people could only buy a
limited amount to
ensure there was
enough to go around.
This was called
rationing.
8. The government
used propaganda to tell
people what they
wanted them to know
about the war.
9. The Nazi's
persecuted Jewish
people and other
minorities because of
their beliefs and ways
of life.

equipped soldiers who built road networks as their territory expanded as well as forts to defend it. 6. Not all people were seen as equal in Roman society. Roman citizens had more rights and privileges than noncitizens. 7. The Romans believed in many different gods. People often blended the Roman gods with the existing pre-Roman gods. 8. Emperor Hadrian built a wall across Northern England to keep the Scottish Barbarian tribes out. 9. The Romans left Britain in AD 410 because the Roman Empire was facing problems elsewhere, including attacks from

barbarian tribes, and

control over Britain.

they couldn't maintain

not a unified county. There were 7 separate kingdoms who fought for control of Britain for over 600 years. 6.Life for people in Anglo Saxon society varied depending on their position in society. Some people were very well off but others were very poor and lived as slaves. 7. During the Anglo Saxon period many people converted to Christianity. 7. The Vikings were a group of people who came from Scandinavia. 8. The first recorded Viking raid was at Lindisfarne Priory in Northumberland in AD 793. 9. Some Vikings arrived as raiders to steal gold from monasteries but many later settled and began to farm land. 10. The Vikings settled in Northern and Eastern England. This area became known as the Danelaw.

11. We can find out about

life in the Anglo Saxon and Viking periods by

both peaceful protests and militant tactics such as hunger strikes, chaining themselves to buildings and damaging property to draw attention to their cause. 5.Emmeline Pankhurst was born in Manchester. She founded the Suffragette movement and wanted women to use "deeds not words" to demand the right to vote. 6. Elsie Plant was a Stopfordian businesswoman and Suffragette. As well as helping to run a hatting business she campaigned to improve the lives of local women. She is commemorated in Suffragette square in Stockport... 7. Some people thought the Suffragettes were criminals because of their

actions.

7.By 1918 most women

over 30 could vote. In

1928 the vote was









10. Anne Frank was a	10. The Romans	looking at documentary	extended to all women
Jewish girl who hid	brought many	sources, artefacts and	over 21.
from the Germans in a	inventions to Britain	monuments such as the	
house in Amsterdam.	including concrete,	Gosforth Cross.	
She wrote a diary.	roads, Latin,	12.The Silverdale Hoard is	
11. People held parties	architecture, sewage	a collection of silver	
to celebrate VE day.	systems and underfloor	jewellery and coins found	
12. The United Nations	· ·	in Lancashire. It is one of	
	heating.	the largest Viking hoards	
was founded in 1945 to		ever discovered in Britain.	
try and prevent future		13. Alfred the Great he	
wars.		was the king of Wessex.	
		He has many significant	
		achievements. He	
		defeated the Vikings and	
		made peace with them,	
		he introduced new laws	
		which had to be obeyed	
		by all and translated	
		many books into Anglo	
		Saxon English.	
		14. There were	
		considerable differences	
		as well as some	
		similarities between	
		Saxons and Vikings.	